

CLAPHAM SCHOOL

APPLICATION FOR ADMISSION

P.O. Box 209
 Wheaton, IL 60189-0209
 (630) 547-5125
www.claphamschool.com



For Office Use Only:

Date Received _____ **Application Fee** _____ **Parent Interview** _____ **Student Assessment** _____

APPLYING FOR SCHOOL YEAR: _____

APPLICANT INFORMATION:

PLEASE NOTE THE STUDENT NAME, BIRTH DATE, CURRENT AGE, CURRENT GRADE IN SCHOOL (IF APPLICABLE), AND CLASS FOR WHICH YOU ARE APPLYING.

CLASSES ARE:

- EXPLORERS I (AGES 4 & 5 – THE YEAR BEFORE TRADITIONAL KINDERGARTEN)
- EXPLORERS II (AGES 5 & 6 – TRADITIONAL KINDERGARTEN AGE)
- CLASS 1
- CLASS 2
- CLASS 3
- CLASS 4
- CLASS 5
- CLASS 6

1. Name of Student (Last, First, Middle)	Preferred Name	Gender	Date of Birth
	Current Age	Current Grade	Applying for Class:
2. Name of Student (Last, First, Middle)	Preferred Name	Gender	Date of Birth
	Current Age	Current Grade	Applying for Class:
3. Name of Student (Last, First, Middle)	Preferred Name	Gender	Date of Birth
	Current Age	Current Grade	Applying for Class:
4. Name of Student (Last, First, Middle)	Preferred Name	Gender	Date of Birth
	Current Age	Current Grade	Applying for Class:

PARENT CONTACT INFORMATION:

Father's Name:	Mother's Name:
Home Address:	Home Address:
Home Telephone:	Home Telephone:
Cell Phone:	Cell Phone:
Father's E-mail Address:	Mother's E-mail Address:
Father's Occupation	Mother's Occupation
Business Name:	Business Name:
Business Address:	Business Address:
Business Telephone:	Business Telephone:

Applicant lives with: (Check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Father and Mother | <input type="checkbox"/> Parents separated |
| <input type="checkbox"/> Father | <input type="checkbox"/> Parents divorced |
| <input type="checkbox"/> Mother | <input type="checkbox"/> Mother <input type="checkbox"/> Father deceased |
| <input type="checkbox"/> Other: Please specify _____ | <input type="checkbox"/> Mother <input type="checkbox"/> Father remarried |

FAMILY INFORMATION:

Siblings of Applicant (children in the home not applying for admission)

Name: _____	Birth date: ____/____/____	Grade: _____	School: _____
Name: _____	Birth date: ____/____/____	Grade: _____	School: _____
Name: _____	Birth date: ____/____/____	Grade: _____	School: _____
Name: _____	Birth date: ____/____/____	Grade: _____	School: _____

Family's Church _____ Are you members of this church? Yes No

References: (Please list those who know you well.)

Pastor or Church Leader: _____	Phone: _____	E-mail: _____
Friend: _____	Phone: _____	E-mail: _____
Friend: _____	Phone: _____	E-mail: _____

Please mark the top three factors that most influenced your decision to apply to Clapham School:

- | | | |
|--|--|--|
| <input type="checkbox"/> Christian Worldview | <input type="checkbox"/> Classical teaching | <input type="checkbox"/> Charlotte Mason model |
| <input type="checkbox"/> Dissatisfaction with current school | <input type="checkbox"/> Desire to attend a private school | <input type="checkbox"/> Location |
| <input type="checkbox"/> Recommendation of a Clapham family | <input type="checkbox"/> Academic Rigor | |
| <input type="checkbox"/> Other: _____ | | |

Had you heard about classical Christian education before encountering Clapham School? If so, can you describe the context?

Are you familiar with the teachings of Charlotte Mason? If so, how has that influenced the way you parent and the kind of education you desire for your child(ren)?

Why do you desire to have your child(ren) attend Clapham School?

Please describe your approach to education in your home.

Please describe the strengths and weaknesses of the child(ren) for whom you are applying for admission. How do these traits affect his / her learning style or behavior?

Please describe your approach to discipline in your home, not in terms of methods such as “time-outs,” but rather your principles and objectives.

After reviewing the informational materials of Clapham School, especially the Mission and Philosophy and Statement of Faith, why do you feel a Clapham School education would best suit you and your child(ren)?

Non-Discrimination Policy

Clapham School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally made available to students at the school. Clapham School does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational and admissions policies, scholarship programs or other school programs.

Clapham School is not staffed to handle students with learning disabilities or those who have trouble behaviorally. Please answer the following questions. Further elaboration may take place in the Parent Interview.

	Student			
	# 1	# 2	# 3	# 4
1. Has this child ever been referred for academic testing or been placed in a special program for either remediation or enrichment? (Y/N)				
2. Has this child ever been tested or received special help for reading, speech, or learning difficulties? (Y/N)				
3. Has this child ever skipped or repeated a grade for any reason? (Y/N)				
4. Has this child ever received special honors or awards for scholastic achievement? (Y/N)				
5. Has this student ever been suspended or expelled by a previous school? (Y/N)				
6. Has this child ever seen a counselor / doctor / psychiatrist for any type of social, behavioral or mental problems? (Y/N)				
7. Has this child ever been examined or treated by a counselor / doctor / psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)? (Y/N)				
8. Do you suspect or have you been told that your child might have dyslexia? (Y/N)				

STATEMENT OF MUTUAL UNDERSTANDING

Mission Statement

Clapham School is committed to the academic excellence of a classical curriculum grounded in a Christian worldview. We encourage students to passionately seek after learning while understanding that it is God's truth that leads to life. This life is lived out by serving God and engaging the world by reaching out to others with truth and grace.

Statement of Faith

Rooted and grounded in the historic Christian faith, Clapham School is neither sectarian nor parochial, and it is unaffiliated with any one specific church or denomination.

WE BELIEVE IN GOD,

Who has primary concern for His own glory and provides the example for all we do at Clapham School.

WE BELIEVE IN GOD,

Who is the Infinite Author and Sustainer of all things, Who called the universe into being, created persons in His own image, and set before each one the ways of life and death.

WE BELIEVE IN GOD,

Who in holiness and love sent prophets and apostles to declare His will and Who, in the fullness of time, sent forth His Son, Jesus Christ, to be our crucified and risen Savior.

WE BELIEVE IN GOD,

Who, in Jesus Christ, lived among us, shared our common lot, set a perfect example, taught with divine authority, died in the place of sinners, and rose again to give salvation to all who believe in Him.

WE BELIEVE IN GOD,

Who, with Christ, sent the Holy Spirit to convict the world of sin, righteousness and judgment, and to create and renew the Church that unites faithful people of all ages, tongues and races.

WE BELIEVE IN GOD,

Who has called us by grace into His church through faith in Jesus Christ to accept the cost of discipleship, proclaim the gospel to the world, and to serve our neighbor in humility and love.

WE BELIEVE IN GOD,

Who grants us forgiveness and grace, Who calls us to share in His work in the world, Who assures us of the triumph of good over evil, and Who brings us home to the glory of His presence.

WE BELIEVE IN GOD,

Who calls us to a life of obedience to faith in the cross of Christ, Who through His Spirit enables us to serve Him and engage His world with truth and grace for life to all who believe.

WE BELIEVE IN GOD,

Who has revealed Himself and His will in Holy Scripture, which is without error or untruth, and is our final authority.

Parental Covenant

Clapham School understands that parents are the students' lifetime teachers and are integral to the training of the heart and mind. Within our classical and Christian methodology, education takes place not just in school but also throughout the students' everyday life. Parents must be willing to commit time and effort to reinforce, supervise, and encourage the education of their child.

Clapham School requires that at least one parent be a confessing Christian – one with a credible profession of repentance and faith in Jesus Christ. Both parents must agree that their children are allowed to be taught under the principles that are guided by our Statement of Faith and that we will prayerfully seek to point their children to a life saving faith in Jesus Christ.

The parents of students at Clapham School should have a clear understanding of the Mission of the school. This understanding also assumes responsibility on the part of the parent to assist in homework, reading and volunteering at the school.

If accepted to Clapham School, we covenant to support our children and the school in the following ways:

1. I have read the school's Statement of Faith and desire to have my child(ren) trained in accordance with these principles. I will do my best to reinforce these principles in my home.
2. I will help to support and maintain standards of courtesy, kindness, morality and honesty in my child and in all my communication with Clapham School.
3. I will support the discipline policies of the school in order to build character in the children and to maintain an atmosphere conducive to learning in the classroom.
4. I will provide a quiet time and place for my child to do homework each day and will actively participate in activities such as reading with my children as required by Clapham.
5. I will strive to meet our financial obligations for tuition and fees as they are outlined in the Enrollment Contract (to be signed upon enrollment of the student) so the school can operate as efficiently as possible.
6. I understand that Clapham School relies on parent cooperation and involvement, so my family will support the school through regular participation in volunteer activities. This may include assisting the teacher in the classroom, lunch duty, field trips, light manual labor and/or housekeeping, fundraising, marketing or any other job as needed.
7. I will keep the school calendar at a position of priority, planning ahead so conflicts can be avoided. I will honor the school's daily arrival and dismissal times.
8. I agree to uphold the rules and regulations of the school and will bring any matter of disagreement promptly to the administration, never discrediting the school before students or others. Additionally, I agree that any dispute that I have against Clapham School will be resolved by biblically based mediation. In other words, I will not pursue legal action against the school without first making a good faith attempt to resolve the dispute or claim with a trained mediator.

My signature indicates that I have fully read the Mission Statement, Statement of Faith, and Parental Covenant of Clapham School and that they are agreed upon for the period my child is enrolled at Clapham School.

Father (or Guardian): _____ Date: _____

Mother (or Guardian): _____ Date: _____